

Telling the Campers Viewpoint.  
H. H. Gibson.

In January 1939 there was the first assembly of campers in Boston. Representatives from private & organized camps gathered to discuss problems, activities, program & even the management of camp.

The first question taken up was, "If you were running a camp, what changes would you make?" The girls voted on this and agreed for more trips with campers doing the work. Next on the list was "If I got away from city life - no radios & victrolas."

We hear a lot about Camp Spirit. <sup>What is it?</sup> Friend B. is there is Camp Spirit in happy. You have Camp Spirit if every camper feels for himself and activities. Camp spirit is a matter of individual camper but it depends a lot on the counselors - personality of director & her ability to put it across.

How much of a program should be required of campers? Let's see.

"You can run a camp by the rules & regulation" - Rules & regulation should be talked over & explained to the campers & that the campers should be allowed to express an opinion about them. The boys discussion - Giving opinions when requested. 2. Experimenting freely with new rules. 3. Camp council with representatives from each cabin group, etc. 4. Rules & reg. not needed if camp has proper spirit.

Do you think the girls & boys @10

know, & awards promote habits of honor & cooperation or of dishonesty & hypocrisy? —  
Individual awards.

Camp discussion — "What is the biggest thing a camper gets out of camp?"

1. Companionship; sharing experiences — good & bad.
2. Learning how to share with others.
3. How to take care of yourself.
4. Good citizenship.
5. Sportsmanship.
6. Enjoyment of nature for sport sake.
7. Health.
8. Learn new skills; creative skills associated with spirit of achievement.
9. New experiences.

Let's hear a lot about "Camp Spirit, what is it?" —

1. Loyalty of all campers.
2. Loyalty.
3. Participation in all events.
4. Giving & taking. Fighting in the spirit of sport being a good loser & a good winner.
5. Inspiration for the other fellow.
6. Helping each other.

What makes a camper popular?

1. Good camp spirit.
2. Disposition.
3. Personality.
4. Athletic ability.
5. To attract.
6. The spirit of "can-do".
7. Cooperation.
8. Considerate — helpfulness.
9. Leadership — a sense of honor.
10. Honesty.

64 Respect more than popularity.



Objectives of Directors and Counsellors

Leadership in Summer Camp

Camping Mag. - Jan '37.

1. Training boys and girls for effective, useful and purposeful living is the highest purpose of the summer camp.
2. Health, love of out. of doors, variety of experience in activities that are physical, intellectual, athletic and social.
3. Knowledge and appreciation of the world.
4. Learn and feel competent and enjoy herself.

What Parents Expect of Camp Counsellors.  
Christina E. Pennington.

Before sending children to camp parents take into consideration "what does the camp itself stand for" - its ideals, its standards, its purpose. Also aim of counsellor (nobody's spirit & purpose of that camp) - parents expect it. Various kinds of camps - each affect the counsellor differently - each camp has a individuality all its own.

Parents take it that C. reflect the spirit of camp & are whole heartedly upholding its best purpose & co-operating in its type of programming.

1. High standards - one of them may contain character education.
2. A sense of values - value of life, etc.
3. Something spiritual - needed in the world today.
4. Fine to look at, nothing artificial.
5. Good character & spirit.
6. Integrity.
7. Spirit of unselfishness.
8. The who inspire in the campers to - operation, other usefulness, kindness, cheerfulness, combine the spirit of work & play - earnest but not too serious.
9. Able to recognize traits that would prevent a camper from making friends & enjoying them.
10. Long act, most to develop child based upon special needs.
11. Better ability & techniques for getting along with campers of same age.



13. Have camper more outgoing (if shy)
14. Good opportunity for learning courtesy, polite manners, general deportment. P's continued Ex. S. Team, cheerfulness, patience, civility, understanding of child psychology. Love of out doors, sympathetic reasoning with child - viewpoint, ability to seem as young as child without loss of dignity.
15. If child old enough for camp - old enough to profit from influence of
16. Mrs. C. - factory, not doing well in
17. Good psychologist & sound knowledge of sub. natural inclination for work.
18. Camper must develop characteristics that will stand them in good stead.
19. Live with other girls & need to be directed.

### Summary -

- Good Health
- Neatness of mind & body
- Emotional stability
- Cooperableness - helpfulness.
- Try in work.
- True showmanship.
- Spiritual insight & understanding leads.

P. & C's team has been placed the holding of lives of out & boys interested in some case. C's opportunity to be an inspiration & wise guide.

## Individual Athletics.

1. Develop India.
2. Training.
3. Incentive of competition.

Play day :- From various places who gather tog.  
Sport " All from 1 school representing  
school in short tournaments, etc.

### Standards for Play days.

1. Health of College.
2. All Competition is really sound.
3. Excepting invitation to start day total value to ea. concern.



## In Carrying out of program.

1. Leader have ability to bring about int. into program of adjustment & reconciliation

2. Committee work. part. procedures may be used as guide.

3. I should know real "leaders" & power able to execute among group.

## Characteristics of Club Head.

1. Concerned w. open. function & dev. of group & leading w.

2. Set stage which makes poss. for kind to work out own social adjustment & she guides this.

3. Strive for happy atmosphere.

4. Understands influence of social factors upon indiv. personality & devise techniques to meet needs. in relationships in family.

5. Friendly, tolerant person underst. social act.

6. Aim to expect in his techniques.

7. Underst. ed. with members.

8. Sympathetic & able to help indiv. & work out problems. Don't have respect independence & reserve of indiv.

9. Must not exploit persons for own present & prestige.

10. They use coercion after reason & protect life, etc.

11. May need to suggest act.

12. Doesn't introduce program elements till it's needed then.

13. Promote co-operation among members.

14. Seeks to strengthen & enable ability to form & execute group purposes.

15. Not to possess an attitude.

16. Dignity feeling.

Recognition of person or charm, ~~achieve~~ & character & importance.

Wants affection  
New experiences.

### Bush's idea.

Group compeller.

2. exponent. (stands for what group wants)
3. " representative.
4. " builder.

A. Strengthens organization

B. Develops group int.

C. Attempts to make group less dependent on  
own leadership as they grow.

Group must have admiration & affection for leaders.

The Art of Leadership - T. ead.

Leadership In The Making - "

New Trends.

### Criteria

Handling Social Interactions.

1. Relation of leader to group.

a. Does leader maintain effective relationships.

" must work w gr.

b. under own steam  
head. well liked.

2. What positive contribution does he make to the group.

3. Does he adequately & <sup>convincingly</sup> represent constructive values.

4. " " conserve a sincere relation to group.

5. Relation to individual in group.

Supervisor

2. Is L. sensitive to personal needs of indiv.

Handle such questions wisely.

3. Does he know how & where to confer for social control



### III. Handling of Social Interactions.

1. Is gr. permeated w. sufficient good will & mutual understanding to create group cohesion & to provide a secure curricular & indiv growth.
2. R. conflicts & hostilities handled in such a way as to relieve indiv. tensions w/out injury to groups & to direct if poss. this feeling to useful ends.
3. To what extent indiv. able to find opp which meet particular needs.

### IV. Problem of Group Control.

1. Is group self-govt, directing as age level concerned?
2. Is participation in group controlled?
3. Is group capable of selecting right leaders.
4. Does power to carry enterprise arise from group out of common concern & enterprise.

### V. Making of Program.

1. Are actv. of " rooted in vital int. & expat. provided for variety of int.
2. Does prog. encourage initiative & creativeness from its participants.
3. Is prog. advancing.
4. Are subj. & projects handled to give sound & adequate understanding adapted to needs.

### VI. Handling of group feeling.

1. Does gr. show healthy & agent de corps.
2. Has gr. devel. methods of expressing its gr. feeling.
3. Do they support cohesion of gr.
4. Do they aid other groups.



Adventures in R. - Pangburn.  
Lesson T & R. - Lemay.

## Community Recreation Program. Govt or Private Agencies.

1. 'y.'
2. Settlements.
3. Church.
4. Boys Clubs sponsored by Kiwanis.
5. Guides, Scouts, etc.
6. Industrial Plants.
7. Camps

## Recreation Principles.

1. Every Child have all things when growing up etc. or handicapped - as; fund. skills, outdoor act., music & drama, handicraft, Nature, Sc., Team & group act.
2. Discover which give him personal Satisfaction. Learn some act. when young & keep them all his life.
3. <sup>may have</sup> Certain forms of rec. fitted into short time & space.
4. Every man know certain std. no. of in & out-door games so always have something to do.
5. Help men form habit of reading.
6. That .. know few songs & music so can sing when feel like it.
7. Everyone know how to make something of beauty - line, form, etc. Find pleasure in art, etc.
8. Everyone form habits of being active - love act. in & out-door.
9. All encouraged to find one or more hobbies.
10. " exposed to rhythm. World is never incomplete.
11. Eating done joyously.
12. Rest never counted out by act. play.
13. Rec. act. most imp. which gives something to every indiv & from which he gets most.
14. Satisfaction only from own achievement & Rec.
15. All use powers not used everyday. Should say 16. Create a play spirit. 17. Supply play: growth, applied to man & his.
18. Participation of citizen to help other organizations find in satisfaction.
19. Direction for Rec. on leisure time.